

New School

FA16 Parsons CE TR

Course: DigGraphicsw/IllustratorI.X2.Fa16.Online: Dig Graphics w/Illustrator I.X2.Fa16.Online
Instructor: Valerie Taylor *
Response Rate: 10/16 (62.50 %)

1 - Overall, my learning experience in this course was positive.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	30.00%		4.20
Agree	(4)	6	60.00%		
Neither Agree nor Disagree	(3)	1	10.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
10/16 (62.50%)			4.20	0.63	4.00

2 - What is your overall rating of this instructor's teaching effectiveness?

Valerie Taylor

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very effective	(5)	2	20.00%		4.00
Effective	(4)	6	60.00%		
Neither Effective or Ineffective	(3)	2	20.00%		
Ineffective	(2)	0	0.00%		
Very ineffective	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
10/16 (62.50%)			4.00	0.67	4.00

3 - What is your overall rating of this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	20.00%		4.00
Good	(4)	6	60.00%		
Neither good nor poor	(3)	2	20.00%		
Poor	(2)	0	0.00%		
Very poor	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
10/16 (62.50%)			4.00	0.67	4.00

4 - Did you receive a syllabus (on paper or digital) at the beginning of the semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	10	100.00%		1.00
No	(2)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
10/16 (62.50%)			1.00	0.00	1.00

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5 - The syllabus clearly explained course objectives, timeline, and policies.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	2	20.00%		4.00		Question		
Agree	(4)	6	60.00%						
Neither Agree nor Disagree	(3)	2	20.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100					
Response Rate				Mean	STD	Median			
10/16 (62.50%)				4.00	0.67	4.00			

6 - The course was well organized.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	4	40.00%		4.30		Question		
Agree	(4)	5	50.00%						
Neither Agree nor Disagree	(3)	1	10.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100					
Response Rate				Mean	STD	Median			
10/16 (62.50%)				4.30	0.67	4.00			

7 - The course was academically and/or creatively challenging.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	2	20.00%		3.80		Question		
Agree	(4)	4	40.00%						
Neither Agree nor Disagree	(3)	4	40.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100					
Response Rate				Mean	STD	Median			
10/16 (62.50%)				3.80	0.79	4.00			

8 - Assignments were appropriate and increased my understanding of the course content.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	4	40.00%		4.20		Question		
Agree	(4)	4	40.00%						
Neither Agree nor Disagree	(3)	2	20.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100					
Response Rate				Mean	STD	Median			
10/16 (62.50%)				4.20	0.79	4.00			

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9 - The instructor was well prepared.									
Valerie Taylor									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	4	40.00%						
Agree	(4)	2	20.00%						
Neither Agree nor Disagree	(3)	4	40.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100	Question				
Response Rate				Mean	STD	Median			
10/16 (62.50%)				4.00	0.94	4.00			

10 - The instructor used class time effectively.									
Valerie Taylor									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	3	30.00%						
Agree	(4)	2	20.00%						
Neither Agree nor Disagree	(3)	3	30.00%						
Disagree	(2)	1	10.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	1	10.00%						
				0 25 50 100	Question				
Response Rate				Mean	STD	Median			
10/16 (62.50%)				3.78	1.09	4.00			

11 - The instructor's feedback was helpful.									
Valerie Taylor									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	5	50.00%						
Agree	(4)	4	40.00%						
Neither Agree nor Disagree	(3)	1	10.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100	Question				
Response Rate				Mean	STD	Median			
10/16 (62.50%)				4.40	0.70	4.50			

12 - The instructor was able to communicate the subject matter well.									
Valerie Taylor									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	3	30.00%						
Agree	(4)	4	40.00%						
Neither Agree nor Disagree	(3)	3	30.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100	Question				
Response Rate				Mean	STD	Median			
10/16 (62.50%)				4.00	0.82	4.00			

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13 - The instructor's interactions with students were helpful and respectful.						
Valerie Taylor						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	4	40.00%		4.33	
Agree	(4)	4	40.00%			
Neither Agree nor Disagree	(3)	1	10.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	1	10.00%			
Response Rate				Mean	STD	Median
10/16 (62.50%)				4.33	0.71	4.00

14 - The instructor motivated me to do my best work.						
Valerie Taylor						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	3	30.00%		4.10	
Agree	(4)	5	50.00%			
Neither Agree nor Disagree	(3)	2	20.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/16 (62.50%)				4.10	0.74	4.00

15 - The instructor was respectful of ethnic and cultural differences and diverse points of view.						
Valerie Taylor						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	2	20.00%		4.17	
Agree	(4)	3	30.00%			
Neither Agree nor Disagree	(3)	1	10.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	4	40.00%			
Response Rate				Mean	STD	Median
10/16 (62.50%)				4.17	0.75	4.00

16 - The instructor taught with enthusiasm.						
Valerie Taylor						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	3	30.00%		4.10	
Agree	(4)	5	50.00%			
Neither Agree nor Disagree	(3)	2	20.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	0	0.00%			
Response Rate				Mean	STD	Median
10/16 (62.50%)				4.10	0.74	4.00

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17 - The facilities and equipment provided were adequate for the course. Please describe any inadequacies in the Other comments? section below.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	2	20.00%		4.14 	
Agree	(4)	4	40.00%			
Neither Agree nor Disagree	(3)	1	10.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Not Applicable	(0)	3	30.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
10/16 (62.50%)				4.14	0.69	4.00

18 - What were the most effective aspects of this course?

Response Rate	8/16 (50%)
<ul style="list-style-type: none"> • I liked the structure of the class. It was very easy to follow. The book used was a very comprehensive collection of helpful tips and tricks for understanding Illustrator's capabilities. • I really enjoyed Valerie as a teacher. She connected with us, marked everything quickly and gave really helpful feedback. I am going to miss this course, really enjoyed it and really enjoyed Valerie! • The video tutorials were very helpful, and I really enjoyed the additional articles and Pinterest board that were outside the scope of the textbook. • The book used in this course is very effective. The lessons are easily followed step-by-step but you do learn quite a lot of new techniques in each one. • Valerie was always willing to answer questions if we got stuck on an assignment • Tutorial videos were very helpful. • The coursebook was good and many of the articles and suggested resources were very helpful. • The course was clear and well organized, and you could really sense the professor's passion for the subject matter. I appreciated having a textbook to work from - the step-by-step instructions were very helpful for a true Illustrator beginner. The supplemental exercises provided by the professor were also quite useful. I enjoyed the chance to break out of my comfort zone and challenge my skills and my creativity with the final project. 	

19 - What, if any, suggestions do you have for the course?

Response Rate	7/16 (43.75%)
<ul style="list-style-type: none"> • I honestly don't have any. We used the Adobe Illustrator book a lot and I found it very helpful and easy to learn from. • I would recommend creating more opportunities for students to interact with each other. I realize this is challenging since our work is all exactly the same and we're not creating unique projects every week, but somehow encouraging more discussion would make the course even better. Perhaps force people to respond to a couple of discussion questions every week? Or, in addition to the required work, ask everyone to "create something fun in 10-15 minutes from what you learned this week and post in on the discussion board" then ask all the students to react and comment. This way they can get to know each other and, hopefully, they learn from each other and are inspired to be more creative with the software. • I think along with the weekly lessons it would be helpful if we also did our own pieces that demonstrate one or more of the skills from the lesson. It would be helpful to get feedback on pieces other than in the textbook. • Sunday due dates instead of Saturday • The assignments were great to get hands on experience. However, I felt that more could have been done to challenge the student to explore illustrator and create pieces of their own. Only the final assignment required the student to build something of their own and I think it is already too late at that point. There were also no discussions of certain topics each week. Most of the discussion boards were empty. • While following the coursebook was useful for learning the software, it would have been more helpful to also have more independent small projects throughout the course in addition to following the book. For example, doing more than one chapter a week - as that wasn't intensive enough - or doing one chapter and then a related independent piece of work for critiques throughout the course. It seemed like we went too slowly for most of the course and then crammed things in at the end. Having a final project of a portfolio piece was great, but having time for the critique from the class would have been helpful. I think generally having a structure with a combination of using the book for software learning and independent projects for employing what we learned and necessitating more class engagement from all students would have provided a more well-rounded experience. • The lessons were extremely guided until the very end (step-by-step instructions provided in the textbook), which made the final project a little difficult, since I felt like it was the first time I was trying to really apply my skills and problem-solve on my own. The textbook and lessons were great, but I think there might be more balance in having one or two smaller creative, independent projects earlier in the course in addition to the final project at the end. 	

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20 - Please comment on your instructor's teaching effectiveness:

Valerie Taylor

Response Rate	
8/16 (50%)	

- She was very respectful and wonderful to speak with. She was available to take any question. She seems very knowledgeable about Illustrator and how to use it effectively. I think instruction might be better if the video presentations matched the tricky parts of the course homework. Or, the course videos discussed other projects to complete outside of the books' instruction.
- She was great! Sent us great feedback, interesting points and was very personable.
- Valerie is clearly a committed instructor and I was thrilled that she provided detailed feedback on my assignments.
- Valerie was very well prepared, she offered many resources such as articles, videos and even a pinterest board. She had enthusiasm for the subject matter and offered her own tips and tricks based on her experience.
- She was very effective in helping students understand the material and assignment goals.
- It was a great course with a great instructor!
- Valerie is a very helpful and engaged instructor. She knows her stuff and genuinely wants to help the students with their questions and assignments. However, I think Valerie could have improve the class dynamics by posting discussion topics outside of the chapter homework's to challenge and engage the student. Another suggestion is to require mini projects that students build on their own as that will improve their experience with Illustrator and allow classmates to comment on each other's work. This will help the student see and think in different perspectives.
- Valerie was very available and always offered comment on submitted work. I don't feel like our assignments were challenging enough as we were only following the book, and so I wasn't really able to tap into her knowledge as I may have done while employing these new techniques outside of the laid out instructions of the book. Overall, I could tell that Valerie put a lot of effort into teaching the course and provided great resources to us, such as articles, a pinterest board and going a little beyond the software focus to give us brief intros into typography and color theory. I definitely gained a greater insight into working with illustrator and feel I have a solid beginners, moving towards intermediate, understanding of the software.

21 - Other Comments?

Response Rate	
3/16 (18.75%)	

- Thanks for a fun and educational course!
- Thank you, Valerie!
- Awesome professor!